

□ EXERCISE 12. Review of verb tenses. (Chapters 1 → 5)

Directions: Use any appropriate tense.

JOSE: Hi, my name is Jose.

ALI: Hi, my name is Ali.

- (1) JOSE: (*you, study*) _____ at this university?
- (2) ALI: Yes, I (*be*) _____. And you?
- (3) JOSE: Yes, I (*be*) _____ here since last September. Before that I (*study*) _____ English at another school.
- (4) ALI: What (*you, take*) _____ this term?
- (5) JOSE: I (*take*) _____ chemistry, math, psychology, and American history. What (*you, take*) _____?
- (6) ALI: I (*study*) _____ English. I (*need*) _____ to improve my English before I (*take*) _____ regular academic courses next semester.
- (7) JOSE: How long (*you, be*) _____ here?
- (8) ALI: I (*be*) _____ here since the beginning of this semester. Actually, I (*arrive*) _____ in the United States six months ago, but I (*study*) _____ English at this university only since January. Before that I (*live*) _____ with my brother in Washington, D.C.
- (9) JOSE: You (*speak*) _____ English very well. (*you, study*) _____ a lot of English before you (*come*) _____ to the United States?
- (10) ALI: Yes. I (*study*) _____ English for ten years in my own country. And also, I (*spend*) _____ some time in Canada a couple of years ago. I (*pick*) _____ up a lot of English while I (*live*) _____ there.
- (11) JOSE: You (*be*) _____ lucky. When I (*come*) _____ to the United States, I (*study, never*) _____ any English at all. So I had to spend a whole year studying nothing but English before I (*start*) _____ school.
- (12) ALI: How long (*you, plan*) _____ to be in the United States?
- (13) JOSE: I (*be, not*) _____ sure. Probably by the time I (*return*) _____ home, I (*be*) _____ here for at least five years. How about you?
- (14) ALI: I (*hope*) _____ to be finished with all my work in two and a half years.

□ EXERCISE 13. Review of verb tenses. (Chapters 1 → 5)

Directions: Use any appropriate tense.

Dear Ann,

- (1) I (*receive*) _____ your letter about two weeks ago and (*try*)
(2) _____ to find time to write you back ever since. I (*be*) _____
(3) very busy lately. In the past two weeks, I (*have*) _____ four tests, and I
(4) have another one next week. In addition, a friend (*stay*) _____
(5) with me since last Thursday. She wanted to see the city, so we (*spend*) _____
(6) _____ a lot of time visiting some of the interesting places here. We (*be*)
(7) _____ to the zoo, the art museum, and the botanical gardens. Yesterday
(8) we (*go*) _____ to the park and (*watch*) _____ a
balloon race. Between showing her the city and studying for my exams, I (*have, barely*)
(9) _____ enough time to breathe.
- (10) Right now it (*be*) _____ 3:00 A.M. and I (*sit*) _____
(11) at my desk. I (*sit*) _____ here five hours doing my studying. My
(12) friend's plane (*leave*) _____ at 6:05, so I (*decide*) _____
(13) not to go to bed. That's why I (*write*) _____ to you at such an early hour
(14) in the day. I (*get*) _____ a little sleepy, but I would rather stay up.
(15) I (*take*) _____ a nap after I (*get*) _____ back
from taking her to the airport.
- (16) How (*you, get*) _____ along? How (*your classes, go*)
(17) _____? Please write soon.

Yours,

Janet

□ EXERCISE 14. Writing. (Chapters 1 → 5)

Directions: Write a letter to a friend or family member. Discuss your activities, thoughts, feelings, and adventures in the present, past, and future. The purpose of this exercise is for you to use every possible tense.

Write about what you *do, are doing, have done, have been doing, did, were doing, had done, had been doing, will do, are going to do, will be doing, will have done, and will have been doing*. Include appropriate time expressions: *today, every day, right now, already, so far, since, next week, etc.*

Use the verb tenses in any order you wish and as many times as necessary. Try to write a natural-sounding letter.

□ EXERCISE 15. Review of verb tenses. (Chapters 1 → 5)

Directions: Complete the sentences with the words in parentheses. Use any appropriate tense.

- (1) Almost every part of the world (*experience*) _____ an earthquake
- (2) in recent years, and almost every part of the world (*experience*) _____
- (3) earthquakes in the years to come. Since the ancient Chinese (*begin*) _____ to keep
- (4) records several thousand years ago, more than 13 million earthquakes (*occur*) _____
- (5) _____ worldwide by some estimates. What (*cause*) _____
- (6) earthquakes? Throughout time, different cultures (*develop*) _____
myths to explain these violent earth movements.
- According to a Japanese myth, a playful catfish lives in the mud under the earth. Whenever it
- (7) feels like playing, it (*wave*) _____ its fat tail around in the mud. The result?
- (8) Earthquakes. From India comes the story of six strong elephants who (*hold*) _____ up
- (9) the earth on their heads. Whenever one elephant (*move*) _____ its head, the earth
trembles.
- (10) Nowadays, although scientists (*know*) _____ more about the causes of
- earthquakes, they still cannot prevent the terrible damage. One of the strongest quakes in the
- (11) 20th century (*happen*) _____ in Anchorage, Alaska, on March 24, 1964, at
- (12) about six o'clock in the evening. When the earthquake (*strike*) _____ that
- (13) evening, many families (*sit*) _____ down to eat dinner. People in the city
- (14) (*find, suddenly*) _____ themselves in the dark because most of
the lights in the city went out when the earthquake occurred. Many people (*die*)
- (15) _____ instantly when tall buildings (*collapse*) _____ and (*send*)
- (16) _____ tons of brick and concrete crashing into the streets.
- (17) When (*the next earthquake, occur*) _____ ? No
one really knows for sure.
- (18) Interestingly enough, throughout history animals (*help, often*) _____
people predict earthquakes shortly before they happen. At present, some scientists (*study*)
- (19) _____ catfish because catfish swim excitedly just before an earthquake.
- (20) According to some studies, snakes, monkeys, and rodents (*appear, also*) _____
- (21) _____ to be sensitive to the approach of violent movement in the earth's
- (22) surface. Some animals (*seem*) _____ to know a great deal more than humans
about when an earthquake will occur.*

*NOTE: *When an earthquake will occur* is a noun clause, not an adverb clause of time. See Chapter 12 for information about noun clauses.

- (23) In recent years, scientists (*develop*) _____ many extremely
(24) sensitive instruments. Perhaps someday the instruments (*be*) _____ able to
give us a sufficiently early warning so that we can be waiting calmly in a safe place when the
(25) next earthquake (*strike*) _____ .

EXERCISE 16. Activity: review of verb tenses. (Chapters 1 → 5)

Directions: Before you come to class, think of an interesting, dangerous, or amusing experience you have had. You will then tell the story to a classmate, who will report that experience in a composition.

EXERCISE 17. Activity: review of verb tenses. (Chapters 1 → 5)

Directions: In a short speech (two or three minutes), summarize an article in a recent newspaper. You may speak from notes if necessary, but your notes should contain no more than fifteen words. Use your notes only for a very brief outline of important information.

Present your speech to a small group or to the class. Listeners can write one- or two-sentence summaries of each speech.

EXERCISE 18. Activity: review of verb tenses. (Chapters 1 → 5)

Directions: Form a small group. Discuss the past, present, and future of one (or more) of the topics. As a group, write a summary of the discussion.

Topics:

1. means of transportation
2. clothes
3. agriculture
4. medical science
5. means of communication

EXERCISE 19. Error analysis: general review. (Chapters 1 → 5)

Directions: The following sentences are adapted from student writing and contain typical errors of different kinds. See how many of these errors you can find and correct.

1. I am living at 3371 grand avenue since last September.
2. I have been in New York city two week ago.
3. My country have change its capital city five time.
4. Dormitory life is not quiet. Everyone shouted and make a lot of noise in the halls.
5. My friends will meet me when I will arrive at the airport.
6. Hasn't anyone ever tell you to knock on the door before you enter someone else's room? Didn't your parents taught you that?